NANVI JHALA

Learning Designer | Educator | Researcher



nanvi_jhala@gse.harvard.edu www.nanvijhala.in - Portfolio (617) 216-6589

LinkedIn



Passionate learning designer and educator, dedicated to building creative thinking in children through hands-on learning, interdisciplinary approaches, and emerging technologies. Experienced in designing and implementing project-based, play-based, and game-informed curricula that integrate literacy, SEL, and visual arts across subjects, grounded in students' everyday lives. Wellversed in Montessori, Reggio Emilia, and inquiry-based pedagogies, with a strong foundation in instructional design, learning science, and child development. Experienced in designing and leading professional development programs for teachers and aligning curricula with global standards. Passionate about promoting learner agency, inclusive practices, and evidence-based strategies that nurture curiosity, critical thinking, and growth mindset. Proficient in makerspace facilitation, material exploration, and creating educational graphics and visual materials.



Education

- Harvard Graduate School of Education, USA M.Ed., Learning, Design, Innovation and Technology Arts and Learning Concentration 2024 - 2025
- Massachusetts Institute of Technology (MIT), USA Cross Registered - Transversal Design for Social Impact
- Srishti Institute of Art, Design and Technology, India B.DES, Creative Education, Visual Arts and Technology 2018 - 2022

Work Experience

AllSet Education

Curriculum Developer

June 2025 - Present

• Creates evidence based STEAM and project-based learning (PBL) curricula for K-12 California schools, integrating Universal Design for Learning (UDL) and culturally responsive practices.

The Beautiful Stuff Project (Boston, US)

Creative Learning Designer

June 2025 - Present

- Designs and facilitates hands-on education resources using recycled and found materials to promote STEAM based projects.
- Develops and leads professional development workshops and engaging communities in creative learning practices and processes.
- Researches and writes about Pedagogy based content and assessments to support creative thinking.

Art Resource Collaborative for Kids (Boston, US)

Curriculum & Instructional Design

June 2025 - Present

- Research and create curricula modules aligned with ARCK's Creativity Lab framework (focus: leadership, creativity, social entrepreneurship).
- Gather insights on how creativity, leadership, and real-world projects strengthens learner agency and life skills.

Boston Public Schools - Winship Elementary School

Practicum - Visual Art Teacher

February 2025 - May 2025

- Designs and develops curricula, leads workshops and works with the lead art teacher to design lesson plans and assessments to support bilingual K-6 students.
- Plans Museum visits and design activities for the same.

EASEL Lab - Harvard Graduate School of Education

Research Assistant - SEL

September 2024 - May 2025

- · Developed SEL activities, intervention materials, training modules, and teacher resources for K-2 students.
- · Created evidence-based insights and prepared findings for presentations, reports, and academic papers.

♣ Software

- Adobe Creative Suite
- Procreate
- · Google Suite for Education
- Canva
- Miro/Mural/Figma
- Scratch/Playlab ai

Skills

- Curriculum Design & Development
- · Hands-on Material Exploration -
 - Digital art
 - Painting
 - Pottery
 - Found Materials
 - 3D building cardboard, wood etc.
- Teacher Training & Professional Development
- Early Childhood & K-12 Education
- Museum Education
- Learning Evaluation and Assessment
- Project-Based & Interdisciplinary Learning
- Visual Design
- Workshop Facilitation

Project Zero - Art/Play

Research Assistant

September 2024 - February 2025

- Designed project reports for a collaborative action research initiative focused on integrating modern and contemporary art practices into Boston Public Schools' early childhood curriculum.
- · Created infographics and visual representations to communicate research findings.

Labhya Foundation (Delhi, India)

SEL Curriculum Designer/Teacher Trainer

May 2023 - April 2024

- Designed and developed curricula and programs focused on students' holistic wellbeing for government and non-profit organizations
- Designed and led K-12 teacher training programs
- Conducted randomized controlled trials (RCTs) to support implementation research and develop robust, ongoing assessment plans

The Atelier (Bangalore, India)

Educator/Pedagogy Designer

May 2022 - May 2023

- Assisted educators in creating interactive and research backed creative experiences based on Montessori and Reggio-Emilia approach.
- Contributed to designing interdisciplinary curricula for K-5 that evolves based on children's emergent interests.
- Produced visual documentation, booklets, presentations, and films on projects.

The Unify Collective (Mumbai, India)

ECCE Design Consultant

May 2024 - July 2024

• Researched the needs of the educational ecosystem; developed a comprehensive early childhood handbook; and conceptualized easily usable resources for ages 4-5

Makkala Jagriti (Bangalore, India)

K-12 Curriculum Designer

November 2022 - January 2024

 Created holistic learning experiances for students in state public schools through curriculum manuals and workbooks

Wudi (Dubai)

Curriculum Developer K-2

March 2023 - April 2023

· Designed and illlustrated hands-on activities for learners to do at home with guardians

Jump! Design India (India)

Curriculum Writer / Co-Author

July 2022 - September 2022

- Part of publishing 'Useful notes on people' with Otter Studios (in press)
- Created group activities for the SEL Workbook for Pre teens

Pencilbricks Foundation (Pune, India)

Curriculum Design - Foundational Literacy

March 2022 - September 2022

• Crafted a teacher toolkit on Emotional & Foundational Literacy for K-3 students

Artreach India (Delhi, India)

Teaching Artist Fellowship K-12

May 2021 - November 2021

• Designed and facilitated art modules and SEL workshops based on material exploration and expression for K-12 students.